



Academic Recommendation

Student name _____ Current school _____ Present grade: _____

Parent signature (*permission for release*) _____ Parent/Guardian name (*please print*) _____ Date of signature _____

All information furnished is confidential and does not become part of the student's permanent record. This form is not required of students in elementary/middle schools of the Archdiocese of Baltimore. Please return to **Archbishop Spalding High School Admissions Office 8080 New Cut Road Severn, MD 21144**

My position at the school is _____ (if a teacher, please indicate subject)

I have known the student for _____ years, _____ months Student attendance has been regular not regular

What are the first words that come to your mind when you think of this student? _____

Academic Ability

	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>No basis to judge</i>
Verbal ability					
Mathematical ability					
Creative ability					
Intellectual curiosity					
Ability to grasp new concepts					

Please indicate any higher level, honors, or advanced courses the student has completed (Math beyond pre-Algebra, etc.)

Classroom Performance

	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>No basis to judge</i>
Classroom achievement					
Participation in discussions					
Writing mechanics					
Quality of written ideas					
Oral expression					
Work habits					
Ability to follow directions					
Preparation for class					

Please comment on learning style, special needs, or discrepancies between academic ability and classroom performance.

Personal Abilities

	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>No basis to judge</i>
Maturity for grade					
Maturity for age					
Perseverance					
Self-confidence					

Please comment on this student's social and/or emotional development.

School Behavior

	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>No basis to judge</i>
Motivation					
Ability to work in a group					
Ability to work independently					
Response to suggestions					
Avoids distractions					
Respect for rules/structure					
Attention span					
Interaction with peers					
Interaction with adults					
Overall conduct					

Please comment on any noteworthy aspect of the student's behavior.

Please circle words that describe this student:

aggressive	passive-resistant	responsible	organized	assertive	passive
irresponsible	self-disciplined	follower	social	popular	distractible
overprotected	loner	energetic	distracting	positive leader	articulate
disobedient	confident	negative leader	perfectionist	manipulative	motivated
humorous	vivacious	restless	conscientious	anxious	cheerful
self-centered	compassionate	honest	irritable	easily discouraged	dishonest
impulsive	easily frustrated	kind	other _____		

Please note any special attributes of this student that would provide insight (e.g., English as a second language, special talent in arts or athletics, etc.).

Please comment on the student-parent/guardian relationship.

Please describe the parents' interaction with teachers and the school.

To your knowledge, what are the student's extra-curricular interests?

Evaluator's name (print) _____ *Position* _____

Signature _____ *Date* _____

Email address _____

Would you like an admissions officer to call you regarding information better communicated by telephone?

_____ Yes _____ No (if yes, phone # _____)

For a School Administrator/Finance officer:

Has the family satisfied all financial obligations to your school? _____ Yes _____ No

Name _____

Position _____